



Faculty of Social Sciences

## **SASA25, *Gender, Citizenship and Migration*, 7.5 credits**

*Genus, medborgarskap och migration, 7,5  
högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by the Board of the Centre for Gender Studies on 13 February 2019 and applies as of 15 March 2019, autumn semester 2019.

### **General information**

The course is offered as a freestanding course.

*Language of instruction:* English

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- demonstrate knowledge of feminist and postcolonial theory development relating to migration and citizenship
- demonstrate an understanding of key empirical case studies that illuminate gendered and racialised dimensions of migration and citizenship

#### **Competence and skills**

- demonstrate the ability to understand and give an account of key theoretical concepts in the field of feminist and postcolonial studies of migration and citizenship
- demonstrate the ability to analyse migration and citizenship processes from a gender perspective

#### **Judgement and approach**

- demonstrate the ability to critically review different types of information source covering migration and citizenship

## **Course content**

The aim of the course is to provide basic knowledge about contemporary global migration processes and negotiations of citizenship, with a focus on gender. The course covers social, economic, political and cultural dimensions of citizenship and migration. Feminist and postcolonial approaches to the field are presented and discussed. Issues concerning sexuality and reproduction in relation to citizenship are investigated.

## **Course design**

The teaching consists of lectures and seminars. Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

## **Assessment**

Assessment consists of take-home exams. The course includes three opportunities for assessment: at a first exam, a re-sit and catch-up exam. At least two further re-examinations on the same course content are offered within a year if there has been a major change in the course or it has been discontinued. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

In order for a permanently disabled student to be offered an examination opportunity equivalent to that of a non-disabled student, the examiner may, after consultation with the University's Disability Support Services, decide on an alternative form of examination for the student concerned.

## **Grades**

The grading scale consists of the grades Fail, E, D, C, B and A. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E, the student must show acceptable results. For the grade of D, the student must show satisfactory results. For the grade of C, the student must show good results. For the grade of B, the student must show very good results. For the grade of A, the student must show excellent results. For the grade of Fail, the student must have shown unacceptable results. At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

## **Entry requirements**

60 credits or equivalent and English B/6.

## **Further information**

A general exemption from the requirement for proficiency in Swedish is granted to international students.