

#### **Faculty of Social Sciences**

# GNVN06, Gender Studies:Gender and Nation in Europe, 7.5

Genusvetenskap: Genus och nation i Europa, 7,5 högskolepoäng Second Cycle / Avancerad nivå

# Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2016-11-24 to be valid from 2017-03-15, autumn semester 2017.

### General Information

The course is a compulsory component of the Master of Science programme in Gender, Migration and Social Justice, 120 credits. The course is also offered as a freestanding course.

Language of instruction: English

Main field of studies Depth of study relative to the degree

requirements

Gender Studies A1N, Second cycle, has only first-cycle

course/s as entry requirements

# Learning outcomes

For a Pass on the course, the students shall be able to

### Knowledge and understanding

- account for gender studies theories on the concept of the nation and demonstrate knowledge of nations and nationalism in relation to gender in a contemporary European context
- identify and critically reflect on key theoretical perspectives on gender, migration, sexuality and family
- reflexively discuss how intersectional analyses can contribute to and develop the understanding of these themes

## Competence and skills

- critically reflect on key theoretical perspectives on gender, migration, sexuality and family in the context of changing gender regimes and conviviality
- execute an independent intersectional analysis of current debates and phenomena concerning migration, gender and nation in Europe

## Judgement and approach

• pursue reflexive and ethical reflections on migration, gender and nation in Europe

#### Course content

The course deals with economic, political and cultural changes of gender regimes and conviviality in Europe. It provides students with the opportunity to specialise in theories and analyses of how gender, migration, sexuality and family have become central phenomena in several complex and contradictory ways in the contemporary political development in Europe, focusing on austerity policies and political economics, borders and the social and political processes surrounding border controls, nationalism, and the growing fascist movements. The course addresses these questions with post-colonial and intersectional perspectives on nation and community in a European context.

## Course design

The teaching consists of lectures, seminars and group tutoring. Unless there are valid reasons to the contrary, participation is compulsory in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

#### Assessment

The assessment is based on a paper of 5.5 credits in (grading scale A-F) and an opposition seminar of 2 credits in (grading scale Pass-Fail).

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Two further re-examinations on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus

Subcourses that are part of this course can be found in an appendix at the end of this document.

#### Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student?s performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show

acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade A the student must show excellent results. For the grade of Fail, the student must have shown unacceptable results.

The component critical review seminar is exempted from the grading scale above. The grades awarded for this components are Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

The final grade on the course is determined by the student's grade on the paper of 5.5 credits.

## Entry requirements

To be admitted to the course, students must be admitted to the MSc programme in Gender, Migration and Social Justice, 120 credits. Alternatively, students are to have completed 150 credits including a degree project within a main field of Social Sciences or Humanities. Alternatively, students are to be admitted to the Master's programme in Public Health (120 credits), the Master's programme in Middle Eastern Studies (120 credits), the Master's programme in Asian Studies (120 credits) or a Master's programme of 120 credits in a Social Sciences subject.

Furthermore, students must have oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school or the equivalent. International qualifications will be assessed in accordance with national guidelines.

# Subcourses in GNVN06, Gender Studies: Gender and Nation in Europe

Applies from H17

1601 Paper, 5,5 hp

Grading scale: Fail, E, D, C, B, A

1602 Opposition seminar, 2,0 hp Grading scale: Fail, Pass