



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **GNVN05, Gender Studies: Gender in a Global World, 7.5 credits**

*Genusvetenskap: Genus i en global värld, 7,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by Faculty Board of Social Sciences on 2016-11-24 to be valid from 2017-03-15, autumn semester 2017.

### **General Information**

The course is a compulsory component of the Master of Science programme in Gender, Migration and Social Justice, 120 credits. The course is also offered as a freestanding course.

*Language of instruction:* English

*Main field of studies*

Gender Studies

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

For a Pass on the course, the students shall be able to

#### **Knowledge and understanding**

- identify and critically reflect on key theoretical gender studies perspectives on gender, migration and social change
- discuss reflexively how intersectional analyses can contribute to and develop understanding of these themes

### **Competence and skills**

- use key concepts of gender studies to systematically analyse local and global phenomena
- actively, constructively and independently participate in seminar discussions, group assignments and presentations
- formulate research issues in gender studies
- apply an intersectional feminist perspective to execute an independent analysis based on a topical issue or organisational problem

### **Judgement and approach**

- make reflexive assessments of the relevance of different theories to the understanding of political, cultural and everyday phenomena in the thematic fields of the course

### **Course content**

The aim of the course is to introduce students to gender studies at Master's level. It provides students with the opportunity to acquire in-depth understanding of intersectional perspectives in relation to gender, migration, globalisation, power and change. The course uses topical events as points of departure and the students perform exercises in feminist surrounding world analysis and in preparing and leading seminars.

### **Course design**

The teaching consists of lectures and seminars. Unless there are valid reasons to the contrary, participation in seminars is compulsory. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

### **Assessment**

The assessment is based on a take-home exam of 6.5 credits (grading scale A-F) and oral peer review of 1 credit (grading scale Pass-Fail).

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Two further re-examinations on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show

acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade A the student must show excellent results. For the grade of Fail, the student must have shown unacceptable results.

The component oral peer review is exempted from the grading scale above. The grades awarded for this component are Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

The final grade on the course is determined by the student's grade on the take-home exam of 6.5 credits.

## Entry requirements

To be admitted to the course, students must be admitted to the MSc programme in Gender, Migration and Social Justice, 120 credits. Alternatively, students are to have completed 150 credits including a degree project within a main field of Social Sciences or Humanities. Alternatively, students are to be admitted to the Master's programme in Public Health (120 credits), the Master's programme in Middle Eastern Studies (120 credits), the Master's programme in Asian Studies (120 credits) or a Master's programme of 120 credits in a Social Sciences subject.

Furthermore, students must have oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school or the equivalent. International qualifications will be assessed in accordance with national guidelines.

## Subcourses in GNVN05, Gender Studies: Gender in a Global World

Applies from H17

- 1601 Home exam, 6,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1602 Oral peer review, 1,0 hp  
Grading scale: Fail, Pass